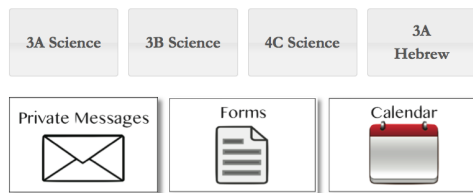


ConnectEd **Heuristic** Evaluation

Mitchell Kates

POSITIVES

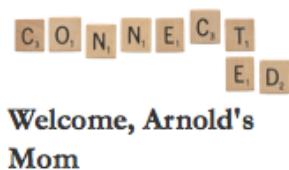
1. Metaphors – The icons on the teacher homepage provide quick identification and association of the different features the teacher can use. (Good)



2. Efficiency – The 'resend to all pending' button is efficient to allow a teacher to resend the forms in one action. (Good)



3. Feedback – The welcome message includes the parent's name, so they know they are in the right place. (Good)



NEGATIVES

1. Graphic Design - The login page follows a centered layout, but the login form is offset from the center, making the page look misaligned. (Cosmetic)



Username:

Password:

Sign In

Clear Fields

[Forgot username/password?](#)

2. Learnability – At the home page, a user has no clues as to what Connect Ed actually does because there is only a logo and a sign in form. This works for companies like Google, but parents, often not the most technically savvy, may be confused what to do next. (Major)

3. Consistency – The software’s goal is to connect parents with teachers, but the first thing that appears on the teacher homepage is news about entering grades and teacher’s meetings. I am confused how this relates to the software goals. (Major)

News

School vacation next week

All grades must be entered by Monday

Teachers' meeting Thursday 4pm

[more news](#)

4. Defaults – On the teacher view form, a teacher will most likely want to see who wasn’t submitted the form, so it would make more sense to have the list sorted by people who have not completed the form first, not alphabetical. (Minor)

Name <small>sort by</small>	Form S
Arnold	✓
Liz	✗
Dorothy Ann	✓
Carlos	?
Phoebe	✓
Wanda	?
Ralphie	✗
Tim	✗
Keesha	✓
Janet	✓

C, O, N, N, E, C, T,
E, D,

**Welcome, Arnold's
Mom**

12. Recognition not recall – The parent's news items are not dated, or which child it relates to, which requires them to recall when the news happened (Major)

News

The class is going Ice Skating. Please sign a permission slip.

Tuesday is Pizza day

More

More