

Checkmark: Heuristic Evaluation

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Good



Graphic Design: this tiled display looks nice and adapts well to arbitrary numbers of students.



External consistency: this calendar works well and is easy to learn for anyone who uses Google Calendar or other common calendaring programs.

Major



Teacher Tammy

Hi Everyone! I'm so excited for the beginning of this year and I hope you are too! If you ever need to contact me about anything, please use CheckMark and I'll get back to you immediately.

Visibility: I don't know who this message was sent to.

New message for...

Learnability: I have no idea what's supposed to go in the box. From the placeholder text, it seems like I type recipients in there, but using it, it seems the I type the message there. Who is the message being sent to?

| STUDENT | HW 1 | HW 2 | Exam 1 | Total Points | Average | Grade |
|----------------|------|------|--------|--------------|---------|-------|
| CLASS AVERAGE: | 83.5 | 85.8 | 86.2 | 255.3 | 85.1 | B |
| Greg | 98 | 95 | 103 | 296 | 98.7 | A+ |
| Danielle | 80 | 72 | 84 | 236 | 78.7 | C+ |
| Evan | 90 | 91 | 93 | 274 | 91.3 | A- |
| Sarah | 64 | 77 | 74 | 215 | 71.7 | C- |
| Barbara | 102 | 98 | 96 | 296 | 98.7 | A+ |
| Elsa | 93 | 93 | 80 | 266 | 88.7 | B+ |
| Steve | 88 | 89 | 95 | 272 | 90.7 | A- |
| Mary | 81 | 82 | 89 | 252 | 84 | B |
| Marcus | 100 | 100 | 90 | 290 | 96.7 | A+ |

Send

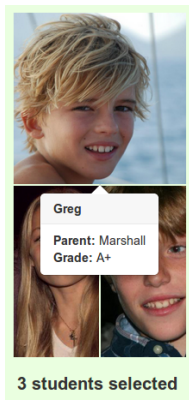
Learnability: I don't know what this send button does – what is it sending, and who does it send it to?

Minor

SMS Email

Send

External consistency: the layout of this form is inconsistent with most other form layouts: the “send” button should be directly to the right of the input box, and the checkboxes should be closer – it’s unclear that they’re related to the “send” button.



Discoverability / Responsiveness: I took me a while to realize I could see student info by hovering over the picture, because there’s a delay between when I hover and when the tooltip appears.



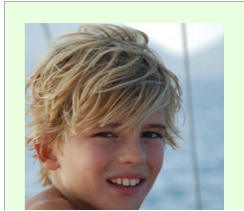
Brenda

Hi Tammy, I see that Sarah didn't do so well on her last math exam, what's going on and what can

Visibility: It would be nice to know whose parent this is.

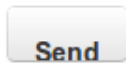
Cosmetic

Messages Calendar Grades



Teacher Tammy
Hi Everyone! I'm so excited for the beginning of this year and I hope you are too! If you ever need to contact me about anything, please use CheckMark and I'll get back to you immediately.

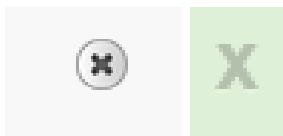
External consistency: Tabs are generally placed to the far left of the container. These tabs don't seem to be aligned with anything.



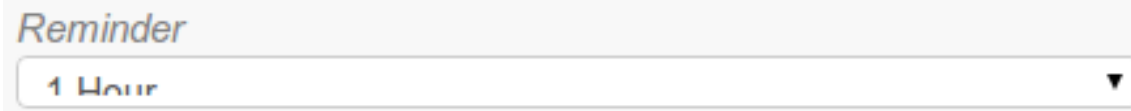
Readability: Text in the “send” button in the grades tab is incorrectly placed.

| STUDENT | HW 1 | HW 2 | Exam 1 | Total Points | Average | Grade |
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| CLASS AVERAGE: | 83.5 | 85.6 | 86.2 | 255.3 | 85.1 | B |
| Greg | 98 | 95 | 103 | 296 | 98.7 | A+ |
| Danielle | 80 | 72 | 84 | 236 | 78.7 | C+ |
| Evan | 90 | 91 | 93 | 274 | 91.3 | A- |
| Sarah | 64 | 77 | 74 | 215 | 71.7 | C- |
| Barbara | 102 | 98 | 96 | 296 | 98.7 | A+ |
| Elisa | 93 | 93 | 80 | 266 | 88.7 | B+ |
| Steve | 88 | 89 | 95 | 272 | 90.7 | A- |
| Mary | 81 | 82 | 89 | 252 | 84 | B |
| Marcus | 100 | 100 | 90 | 290 | 96.7 | A+ |

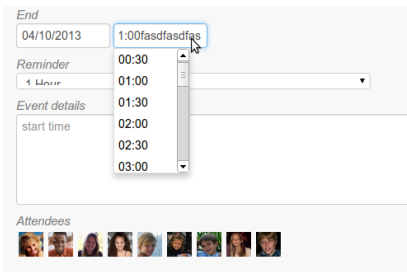
External consistency: When I hover over rows in the table, they change color and my cursor changes shape like it would if I hover over a link. Both of these things indicate that clicking on a row should do something, but it doesn't.



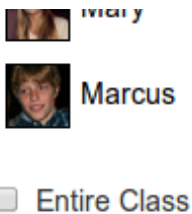
Internal consistency: Different close buttons are used for the modal dialog in the calendar (left) and the message displayed after sending grade reports (right)



Visual Design: the text in the “Reminder” drop-down in the calendar is cut off.



Error prevention: users can type arbitrary things into the time fields when creating a new calendar event, but these changes are discarded when the input box loses focus.



External consistency: deselecting the “Entire Class” button does not deselect all students; it restores the selections to how they were before the button was checked. This is inconsistent with how most other interfaces behave.