During your senior year in high school, how often did you							
	Never	Rarely	Sometimes	Often	Very Often		
Use:							
Google or another search engine	1	2	3	4	5		
Online catalogs in high school or public library	1	2	3	4	5		
Article databases such as InfoTrac, Proquest, or Web of Science to find articles on a							
topic	1	2	3	4	5		
A Laptop for your coursework	1	2	3	4	5		
A PDA for searching the internet	1	2	3	4	5		
A PDA for completing homework assignments	1	2	3	4	5		
EndNote, RefWorks, or other software to manage your citations	1	2	3	4	5		
Instant Messaging (IM)	1	2	3	4	5		
Instant Messaging (IM) to ask a teacher or librarian for help	1	2	3	4	5		
Visit:							
Your high school library	1	2	3	4	5		
Your public library	1	2	3	4	5		

At present, how confident are you in your ability to do the following:					
	Not	Only slightly confident	Somewhat confident	Confident	Very Confident
Use Google or another search engine to find materials quickly and efficiently	1	2	3	4	5
Use online library catalogs to find materials quickly and efficiently	1	2	3	4	5
Use article databases such as InfoTrac, ProQuest, or Web of Science to find materials quickly and efficiently	1	2	3	4	5
Use MIT's library web page to access the materials you need	1	2	3	4	5
Use call numbers to find books (and other materials) on library shelves	1	2	3	4	5
Understand when to cite others' contributions to your research	1	2	3	4	5
Understand how to cite others' contributions to your research	1	2	3	4	5
Recognize the parts of a citation	1	2	3	4	5
Understand the different types of information that can be found in encyclopedias, handbooks, journals, books, or other types of materials	1	2	3	4	5
Know the difference between the major Boolean operators (And, Or, Not) and how to use them correctly	1	2	3	4	5
Use EndNote, RefWorks (or some other software) for managing references and citations	1	2	3	4	5

At present, how confident are you in your ability to do the following:						
	Not	Only slightly confident	Somewhat confident	Confident	Very Confident	
Understand the difference						
between primary and secondary						
sources	1	2	3	4	5	
Understand the scientific publication cycle	1	2	3	4	5	
Understand the meaning of plagiarism	1	2	3	4	5	
Know how to contact library staff for assistance	1	2	3	4	5	
Critically evaluate information that you find, regardless of the source (print, electronic, video, etc.)	1	2	3	4	5	
Know which MIT Library to use to do research on a particular topic	1	2	3	4	5	
Know how to access both print and online library resources (e.g., books, journals, and full text articles and databases)	1	2	3	4	5	