

## COMMUNITY

- Dorm- to – lobby 7 Window 5 –low bandwidth versions? Web?
- Virtual Killian- Court Community MTG.
- “Smart Mobbing”- where are you? Locate SVC- opt out
- Remote cultural representation
- Post- graduation+ pre-admission extensions of community- students to professional comm. exh.
- Location- wireless content
- What can you do with pervasive& universal wireless?
- Socially acceptable wireless
- Real-time social networking tools- face books, directory services“friendster”, Interests/preferences
- Persion /PAN + Space/LAN integration
- Virtual office hours
- Accommodating on-stage/ off-stage social needs
- How to learn new genres-technology to behavior mappings, kinds of interactions on different media
- Home-based communication-extending technology into the home
- Incorporating established structure & templates into media & communication
- Tech to allow more access to faculty (formal/ informal)
- Asynchronous or anonymous faculty hours?
- Learning “at your own pace”; sometimes works; can lead to increased depth
- Having access can sometimes lead to a sense of obligation to work
- Managing the “smart mob” to keep it from becoming a mess
- Sometimes technology limitations can be useful
- Social spaces vs. Residential (rooms)
- Large displays as social collectors
- The speed/technology should not set expectations-explicit control over expectations around response speed
- Expectations on response based on who comm. is with
- Developing expertise in structuring online communities
- Better tools for capturing context
- Increased direct contact with devices instead of people; impact on spaces-libraries vs. community spaces
- Privacy management-controlling interactions; managing expectations