# TESTS&DRILLSIN HINGESTS AND ROBERT J. DIXSON GRAMMAR

or evaluation: The result of testing

test vb 1: to put

that ~s high in gottes.ta.ment \'testing

either of two

A5 HALF LETTER



respond more eagerly to the task at hand. The students will also be able to make practical use of everything which they study, and thus the purpose of this book, as I have conceived it, will have been achieved.

For further conversational practice with the grammar principles of this book, the textbooks *Exercises in English Conversation*, Books 1 and 2, are strongly recommended as supplemental texts. The books have been written to accompany each other, and the exercises of this book parallel the exercises of the conversational books, lesson for lesson.

R. J. D.



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# LESSON 1

- 1. SIMPLE NEGATIVE AND QUESTION FORM.
- a) In English we form the negative of the verb to be by placing not directly after the verb.

He is a teacher.

He is *not* a teacher.

This is a book.

This is *not* a book.

b) We form questions with the verb to be by placing the subject after the verb.

He is a teacher.

Is he a teacher?

This is a book.

Is this a book?

### **EXERCISES**

- A. Change to negative form:
  - 1. This is a pencil. (This is not a pencil.)
  - 2. This is a book.
  - 3. This is a pen.
  - 4. This is a notebook.
  - 5. This is a chair.
  - 6. This is a window.
  - 7. This is a door.
  - 8. This is a room.
  - 9. This is a table.
- 10. This is a telephone.\*
- B. Change to question form:
  - 1. This is a book. (Is this a book?)
  - 2. This is a pencil.
  - 3. This is a pen.
  - This is a notebook.
  - 5. This is a chair.
  - 6. This is a window.
  - 7. This is a door.

<sup>\*</sup>The teacher can add to this basic vocabulary if she wishes by pointing to other objects at hand or in the room.