

17. Why do you view video lectures? # Response = 15

- 1 I thought it would be helpful.
- 2 Missed one class due to conflict, so watched onlin
- 3 if I miss class
- 4 Missed class
- 5 To be able to pause and take more notes
- 6 clarification
- 7 to review just in general certain concepts
- 8 instead of going to 26-100 watch on TV
- 9 i usually learn a lot better when i can pause it
- 10 Material on pset not yet covered in class -- OCW
- 11 making sure I did not write notes incorrectly
- 12 in case i couldn't make it to class
- 13 Class pace is too quick for me to take good notes.
- 14 go back if i don't understand something from notes
- 15 Listen to it again; make sure I understood everything

18. If you are viewing videotaped lectures online instead of attending lectures it is because? # Response = 90

- 1 Tired ,Can't see Prof. Jacks handwriting on board
- 2 can't hear or see well in lecture
- 3 Out of town
- 4 Vacation
- 5 Added class late in the semester
- 6 Crew race on day of lecture
- 7 slept in, missed class
- 8 unique conflicts
- 9 Sports team trip
- 10 athletic activities/exams
- 11 It is convenient to be able to pause to take notes
- 12 Overslept
- 13 Viewing on my own time
- 14 occasional missed class, usually due to exams
- 15 I absorb much more material when I watch videos
- 16 occasionally i miss class for various reasons
- 17 Time constraint with my lab
- 18 Miss lecture/late to lecture
- 19 vacation
- 20 missed for sports
- 21 Same experience, on my time, repeatable, comfort
- 22 crew race conflict
- 23 Didn't feel like waking up, forgot to wake up.
- 24 Left campus to go home
- 25 More convinient
- 26 Busy
- 27 Overslept or was not in school
- 28 I got caught up in other work.
- 29 Environment of room; ability to pause
- 30 Come back late from break
- 31 Out of town for a national competition
- 32 it's my first class
- 33 fell asleep during lecture/didn't pay attention
- 34 To study for a test (I have orgo at 12)
- 35 spring break

- 36 overslept/need to do other work
- 37 I wasn't paying enough attention in lecture.
- 38 Up late working, need sleep
- 39 Work
- 40 other conflicts during lecture time
- 41 I would rather just sit on my couch and watch
- 42 overslept
- 43 studying for other test
- 44 Missed lecture due to travel
- 45 To study for tests in other courses
- 46 When I am too tired to go to class
- 47 stayed up too late once and didn't wake up in time
- 48 oversleep
- 49 Needing time for other obligations (homework)
- 50 I watch lectures at 1.6x speed.
- 51 Conflict with away varsity sporting competition
- 52 Millennium Campus Conference
- 53 test in another class on the same day, studying
- 54 Dormitory is more comfortable/Laziness
- 55 can't concentrate as well in lecture
- 56 Varsity Tennis
- 57 26-100 is very uncomfortable
- 58 Missed a lecture for travel
- 59 Stay up too late working, sleep through first clas
- 60 family emergence
- 61 if the time or size is not right I cant focus
- 62 crew race
- 63 Out of town
- 64 I was out of town, so to catch up on material
- 65 freshmen hygiene, lack of motivation
- 66 Time crunch
- 67 Simply More Convenient
- 68 had a UROP meeting during the class
- 69 study for other exam
- 70 occasionally miss lecture due to conflicts
- 71 I have already spoken with Pr. Mischke about this.
- 72 conflict with some other activity that day
- 73 If ill or exhausted, I miss class
- 74 left early for spring break
- 75 Lazy
- 76 Apathy
- 77 have a hard time paying attention during lecture
- 78 I can pause or rewind the video whenever I want.
- 79 when it is a very busy week
- 80 more convenient
- 81 some weeks are too busy due to work for other clas
- 82 other exam in the morning
- 83 kids talking in class really distract me
- 84 Occasional conflicts with other activities
- 85 Up too late the night before doing PSETs or extrac
- 86 Absorb Material Better (I'm more awake)
- 87 during day, my time is better spent in UROP lab.
- 88 Making sure I knew the material already covered
- 89 lectures take too much time and are badly taught
- 90 didn't wake up on time

19. Do you feel that the availability of videotaped lectures online has improved your understanding of the material? # Response = 93

- 1 I do not have extra time to dedicate to this course by watching lectures I already attended.
- 2 I really appreciate not being penalized for missing lecture. I try to go to lecture because I get more out of it than watching the video, but the video is better than nothing.
- 3 Absolutely! I was sick for two weeks during term and otherwise I could not have made up the material. It also allows for more flexibility given the MIT coursework--I can "go to lecture" later in the week if I need to work on a group project during the official lecture time.
- 4 However they aren't posted immediately so if I need to view them quickly before doing the problem set or before the exam (this happened to me once) it becomes more of a hassle.
- 5 Saw lecture I otherwise would have missed.
- 6 It is a good review and I like being able to pause and replay sections of them.
- 7 Allows me to listen carefully, and then go back and take notes.
- 8 Excellent resource.
- 9 I don't need to worry as much when taking notes in class, since I know anything I miss is available online)
- 10 It has been very helpful as a way to refer back to material I may have not understood fully the first time
- 11 Being able to watch lectures after having done psets or taken notes in class reinforces concepts very well. The different experiments are also easier to understand the second time around.
- 12 I actually really like having the lectures available to take notes from and review.
- 13 I have the ability to pause and take better notes.
- 14 I absorb much more material from the videos! In lecture, there are so many distractions: my friends, the clock, dropping my pencil, etc. When I watch the lectures in an Athena cluster, there are fewer distractions, and if I do zone out for a few moments, I can simply rewind that segment of the lecture. Also, I can pause the lecture so I have time to take neat notes that fully encompass everything being said, rather than my usual hurried scrawl. It typically takes me 1 hr, 15 min to get through a lecture because I pause so much.
- 15 invaluable so.
- 16 Slightly, not a ton. It's useful for when you can't make it to class...
- 17 I can watch segments repeatedly instead of having to scramble to scribble down notes.
- 18 This makes it more accessible.
- 19 It's easy to miss something in the class and the videotaped lectures provide me an additional chance to catch anything I might have missed
- 20 I watch most of the lectures on live-TV on MIT cable instead of going to class.
- 21 It was great having the opportunity to go back and review.
- 22 enjoy being able to view lectures when unable to attend class
- 23 I think the video-taped lectures are a big plus. I learn more from watching them on my own time and being able to pause and take notes on my laptop easily.
- 24 Definitely!
- 25 If a lecture is missed due to some circumstance, you can still get the material.
- 26 Probably would have failed the class without them; I don't digest material in lecture.
- 27 Yes. I was able to re-watch the lectures back to back so I could put it all in context better.
- 28 Gives me more time to think about certain concepts when I can pause video
- 29 ABSOLUTELY!!!! It has been a lifesaver!!!!
- 30 It's really good because it's just as good as actually being in lecture, but if you need a second to think, you can pause it. also when I go to class, my friends distract me a lot. i get distracted easily
- 31 The lecture videos are a great resource! I'm a slow note taker, and I often don't catch things, so the video lectures are a wonderful tool to help me study. Without them I would probably barely pass the class.
- 32 I think that it is extremely convenient, and makes it easier on me if I need to miss class.
- 33 The video lectures are awesome. Please don't do away with them.

- 34 Yes, it is easier to focus when it is quiet.
- 35 It is helpful to be able to rewind and hear something again, or to pause and look up a term I don't know.
- 36 I am able to refer back to taped lectures to clear up any confusion when reviewing the notes I took in class.
- 37 The videos are a very valuable asset. It allows me to stop the lecture and review parts that I did not understand the first time.
- 38 yes, because otherwise i might have missed class.
- 39 Uploading lecture videos onto Stellar is extremely useful for students, and should be continued in future semesters.
- 40 It's very helpful to have the material available if I can't attend lecture.
- 41 Yes because we go over so much material in class that I able to pause the video lectures when I think i have misunderstood something and relisten to the segment.
- 42 Its good to be able to go back again and review.
- 43 it's just really nice to know that it's there, even if i didn't use it all the time
- 44 Viewing the lectures i missed allows me to learn the things i missed so i won't be confused during the next lecture
- 45 If not for them, I wouldn't have seen a couple lectures
- 46 The material often seems to stick better when watched in a comfortable home setting (although I usually use it as a supplement to class attendance - really). The ability to watch lectures online also adds a lot of flexibility to being in the class.
- 47 It helps when I missed something or don't understand something in my notes.
- 48 the videos help but the quality of the video is bad
- 49 It has been a very good resource, and should definitely continue.
- 50 it is much easier to comprehensively absorb the material when you can pause and rewind for note taking purposes
- 51 I was able to review parts that I didn't understand very well in class.
- 52 I find it extremely helpful. By watching them at my convenience, I can choose the time when I am most alert and attentive, so that I learn more efficiently from the lecture.
- 53 I feel like if I was ever unclear about a topic then I could review.
- 54 I attended lecture regularly so there was no need but it was a good source to help out when I potentially needed it.
- 55 They are great review for the exams when you just need to hear exactly how Sive or Jacks explained a concept.
- 56 without it i would have missed a week of class and lost a ton of ground
- 57 I would fail horribly if there were no video lectures
- 58 I often feel that I miss important information when I go to class. With the videos there are no distractions. I have time to take detailed notes that I know will help me. If I lag behind or do not understand something, I can pause the lecture and rewind it a little.
- 59 It's been really awesome when I'm out of town to be able to watch the lecture while I'm away so I'm not behind when I get back. Also it's cool to be able to review concepts I don't understand again, especially because exam material is lecture based.
- 60 I have another class that meets on Fridays at the same time as 7.013 on some weeks. Without the videos I would copy my friends' notes, but I find that actually watching the lecture is a lot more informative.
- 61 I wouldn't see the material otherwise
- 62 I took better notes from the lectures I viewed online than I did from the ones I attended.
- 63 The online availability has made it so that a student never has to "miss" a lecture.
- 64 The one time I needed to know something before it was covered in lecture, I tried using OCW, but Wikipedia turned out to be more informative.
- 65 Yes, it helps a little but I wish the lectures and problem sets would go into the same amount of depth rather than lectures not covering all of the material on problem sets.
- 66 YES! Definitely. I wish every class was videotaped because I often don't have time to take notes and fully understand material during lecture time.
- 67 In lecture, it's often difficult to know how the material relates to problems and exams, but going back and watching a lecture later clears things up a lot.

68 I think the videos are very important.

69 I love videotaped lectures because they allow you time to pause and think about what the professor just said. You also catch more of the notes the professor puts on the boards.

70 Sometimes it takes several days for a lesson to sink in, and that's when a re-viewing of the lecture is very helpful. I also used the videos for test review.

71 very very much improved. Even if im in the lecture it's very hard to stay focus 100% for the entire 50mins. it's helpful to know what's covered, so if i need more info i can refer to the text without reading the entire chapter.

72 Sometimes I look over my notes and realize I don't even remember writing stuff down, so I can go to the videos and review it.

73 bcs i can take notes, pause and repeat the lecture parts.

74 they are not well done!

75 Great.

76 Yes, i use it to complete the notes. I can not copy them fast enough in class. The video is not clear enough still, I often have to play the video again and again to read the notes. High def photos of the board will be very helpful.

77 Yes, very much so!

78 Videotaped lectures are a great resource.

79 I t has really helped me make better use of my time, when I don't have time in a week I can skip lectures and watch when I am free in the comfort of my room

80 It's invaluable in a class this size.

81 I cannot learn more than what they teach, thats why I go to recitation

82 Sometimes parts of Lecture are covered too quickly. Having ability to pause and replay is a big plus!

83 Over the course of a term, I skip a lecture in every one of my classes for a number of reasons: I don't feel well, I'm away etc. And these videos were great because I didn't miss a thing. Also, I did not regularly miss lectures because I knew they were taped and I watched the videos shortly after I missed the lectures.

84 Because I can hear the professor explaining the material the number of times I want until I understand it.

85 Having the taped lectures available is an amazing resource, and I would advocate taping lectures for every class at MIT if that were possible.

86 I didnt watch them because i couldnt get them to work on my mac

87 Has been extremely helpful. Can pause video to make better notes (with color and extra notes on what was said by Prof. but not written down).

88 You can Pause! Rewind! AND FREEZE! It's great.

89 sometimes, due to the size of the class, it is difficult to pay attention when the lecturer is speaking. I feel that I actually focus better and learn more when watching the lectures online.

Also, it allows you to pause, take notes, and reflect on what was just said, rather than rushing through the material like we do in class. When people are talking, and the professor is moving quickly, it is easy to miss things, that's why I like to watch them online

90 A LOT!

91 can slow down at parts when i need to

92 Apart from the fact that they are obviously of help when you miss a lecture, sometimes when you are hurrying to copy the notes in class, you miss something or don't really take the information in at the moment, so they're useful to check later.

93 Lectures are sufficiently fast-paced that it is difficult, if not impossible, to synthesize all of the material that it is presented. Indeed, it is often challenging simply to absorb the major concepts that are discussed, let alone the myriad details that are mentioned.

20. Do you feel that the availability of videotaped lectures online has improved your performance on exams? # Response = 55

1 I have had the opportunity to learn material I missed in class.

2 Reinforces material

3 Saw lecture I otherwise would not have.

- 4 perhaps, in the sense that I can watch the lectures I miss
- 5 It was helpful for review
- 6 I learn the material much better the first time, because I can watch the lectures slowly, so I don't have to cram for exams.
- 7 I could have copied notes from someone else and gotten basically the same material
- 8 If they weren't online, I wouldn't have been able to pass.
- 9 It helps me study.
- 10 Most likely, esp. on the 2nd exam.
- 11 I don't know what I would do without them.
- 12 If I didn't have the videotaped lectures then I wouldn't be able to see the lectures I missed
- 13 A's an all thusfar, with little to know knowledge before having watched the videolectures.
- 14 I watch them before exams.
- 15 I pause video. I would not have enough time to get down all the notes if I was watching it in class.
- 16 Definitely. I woke up at four this morning (4/30) and watched like the last 7 lectures end to end before my exam. I'm pretty sure I did alright on the exam. --even if I had gone to all the lectures I would probably have viewed them as review, I probably wouldn't watch them without interruption though.
- 17 I have conflicts with lectures, and materials is covered in lectures that isn't in the book. In addition, I often feel the video lectures are better for reviewing since they tend to be more general than the book or the problem sets.
- 18 Well, honestly, the exams are more problem based than knowledge based. The lectures definitely help, but I know a friend (getting an A) who is just naturally gifted at problem solving and who studies solely from psets and past exams.
- 19 Otherwise I would have missed material from lectures that I was ill (etc) for.
- 20 I'd be better off just listening in class... but it's really convenient to have this option, too.
- 21 Yes, it is easier to focus when it is quiet.
- 22 My normal method of studying for exams includes watching the videos the night before. The videos significantly improved my exam performance.
- 23 yes, because I have access to all of the material
- 24 I started to view them after doing very poorly on the 2nd exam, but they have helped me prepare for the 3rd exam.
- 25 It allows a better understanding of concepts.
- 26 in the long run, yes, a little.
- 27 i think to some extent, it raises confidence level because I don't feel like i must have forgotten so much because i know that i can always go back and check to make sure
- 28 I can study missed material
- 29 I understand the material better if I see the lectures.
- 30 Being able to review particular problem topics point-blank, rather than resorting to secondary sources, made my studying experience much more focused.
- 31 Watching the video (or attending lecture) is the only way to know what is going to be covered on the exam.
- 32 It is almost impossible to improve performance on exams only by attending lecture.
- 33 i would say it has kept me from failing the course and is extremely helpful. i wish all classes had this available.
- 34 Yes. Bio is not something that comes easily to me and I would've done much worse on the exams if this resource had not been available to me.
- 35 A good source if I needed it.
- 36 N/A
- 37 the lectures make more sense than just reading the book, i'm a visual person
- 38 I do not think I could have survived without them.
- 39 Probably marginally, but I'm sure the reviewing helps somewhat
- 40 I wouldn't have seen lectures otherwise
- 41 I've only watched one
- 42 Yes, it definitely helps to review.

- 43 I watched the lectures before the third exam only, and I feel like I understood the material on exam 3 better than the material on exams 1 and 2.
- 44 Since I've started double-checking my notes using the videos, my grade has risen. This may also be due to increased studying, but the videos are still a part of that grade increase.
- 45 very helpful for reviews
- 46 I wish all my classes had videos of lectures at least as back up.
- 47 Very good for reviewing for tests.
- 48 Definitely
- 49 I think recitation has helped me improve my exam scores
- 50 When preparing for exams I look through my notes. However, my notes don't always make sense. So, reviewing the videotapes lectures reminds me why I wrote what I wrote. Thus having videotaped lectures has been a great aid in preparing for examinations.
- 51 i used while studying when something in my notes was not clear. sometimes i leave a note to go back while studying and listen to a specific part of lecture (such as when the proffesor is explaining a process of so off of the slides and i don't take notes)
- 52 ABSOLUTELUTLY
- 53 Definitely... I started watching the lectures online after the second exam and exam third was my best grade.
- 54 For the third exam, on which I did very well (high A), the majority of my studying consisted of simply re-watching the lectures and taking notes.
- 55 I always watched videotaped lectures online a few days before exams.

21. Do you feel that the availability of videotaped lectures online has improved your performance on homework? # Response = 39

- 1 Same reason for improved test performance
- 2 same as #20
- 3 Barely use it for that.
- 4 I didn't use it much for homework
- 5 I have such good notes after watching videotapes that it's easy to find answers for psets.
- 6 I rarely use the info i get there for homework
- 7 I use them for exams.
- 8 It helps me when I am stuck on a problem.
- 9 Somewhat but not that much.
- 10 I occasionally use them as a homework reference, but usually discuss with peers and refer to slides...but really don't fully understand the material until later, after having watched the lectures.
- 11 Don't usually watch them while doing homework, but I guess since I watch them if I had to miss a class for some reason, which helps me be caught up and thus helps with homework.
- 12 same as 19 and 20
- 13 I frequently use the video lectures as reference to re-listen to a topic that may not be clear in my notes when I work on my psets.
- 14 No, I use the lectures for tests not for homework.
- 15 If I miss days or didn't write anything down, they help a lot.
- 16 I don't really use them for psets.
- 17 Yes, it is easier to focus when it is quiet.
- 18 In case I missed a lecture, I can review the material.
- 19 yes, because it meant i could watch all of the lectures, which had a lot of answers clearly taught.
- 20 Problems sets involve more complex problem solving skills. Office hours have helped me with them.
- 21 Didn't watch them for homework
- 22 Clarified things.
- 23 ditto on question 20
- 24 Allows me to finish problem sets without resorting to bothering other people late at night.
- 25 I cannot find a connection between lecture material and the questions on the homework.
- 26 N/A

- 27 without seeing the lectures I would be completely lost on the psets whereas if I see it in lecture then I understand them
- 28 the psets don't have that much from lecture
- 29 Sometimes it helps to be able to watch the parts of the lecture I was unable to see well (because I sit in the front row on the right side, it is hard to see the left board.
- 30 Not till about a week ago though.
- 31 yes. sometimes i miss things the first time around.
- 32 sometimes you dont take down everything said in lecture and it helps to be able to go back and find out exactly what the professor said
- 33 Yes, because it is hard to write down everything said in lecture, but if I can review it on my own time, I can get the details.
- 34 A lot! It was really essential to go through some of the lectures again in order to grasp the amount of material being taught in an hour.
- 35 Notification of PSets should be more uniform though. We got an email about pset 6 and never heard about pset 7. This is misleading.
- 36 In some of the psets, there are specific examples mentioned in class that are not on the book, so it helps solve the problem
- 37 Only because I tend not to watch lectures until before exams.
- 38 A lot of questions on homework are directly covered on lecture but maybe I didn't had time to write everything down while viewing them online I can take note more carefully.
- 39 Sometimes you forget little details, or don't understand your notes

22. If you have not viewed videotaped lectures of this course online, please tell us why?
Response = 121

- 1 I go to the lectures. I don't use them for review.
- 2 I don't think that I need them to understand the material, I go to class.
- 3 I go to most lectures, and If I miss one, I would get notes form recitations/friends. I also like using written material as reference, because it is much easier to get specific pieces of information I am looking for rather than tracking through a video to have it explained.
- 4 I have been to every lecture and if I want to review I just read my class notes
- 5 Haven't used them much because I haven't really had the need - textbook, recitation handouts, and TA's are more accessible and give better information.
- 6 I attend lecture, if I miss lecture, I borrow notes from a friend
- 7 I attended all lectures
- 8 I have attended all lectures and do not have time to rewatch them online
- 9 I always attend lecture and take notes, so I don't feel the need to rewatch any of the lectures.
- 10 I'm lazy... don't really need to
- 11 Attended lecture and took notes.
- 12 I found that going to lecture and recitation was sufficient.
- 13 I have got to all of the lectures and never felt the need to view any of them.
- 14 I went to all but one lecture and had an excellent TA.
- 15 I've been to the lectures in class. Also, when I do want to review a lecture, the video doesn't work, because I don't have the correct video player for it.
- 16 I have attended all of the lectures and did not feel like I needed to view them again.
- 17 went to lecture, TA readily available to answer questions not in my notes from lecture
- 18 I go to lectures, and I don't have time to watch the tapes.
- 19 I've found the reading, live lectures, problem sets, practice tests, and the wonders of wikipedia sufficient for studying for tests
- 20 Most of the times I would be in class, or I would watch the lectures on the television while in my dorm. When studying for exams, I never left enough space to rewatch lectures.

- 21 I found it more informative to read the lecture slides and (when necessary) the Purves textbook.
- 22 I go to every lecture and my TA is superhuman.
- 23 Tried looking at one point and couldn't find it. Instead I would borrow friend's notes for lectures that I missed and caught up that way.
- 24 I have been to all of the lectures and didn't feel the need to watch them again online.
- 25 I went to all of the lectures.
- 26 I attend all lectures
- 27 If I miss a lecture, I find that reviewing the posted slides is a much faster way to review the material. If the lectures were more accessible and easier to scan through, I would probably access them, but I hate using Real Media Player and do not want to install it just to watch the videos. A much better interface would be QuickTime or Flash video, so I could scan through the video and find relevant parts.
- 28 N/A
- 29 I have
- 30 I go to all the lectures so I don't feel the need to watch them online.
- 31 N/A
- 32 Because I have attended all of the real lectures
- 33 I only viewed one, once, because I couldn't go to class that day because I was doing work for my UROP. Other than that, there's no point in watching the video if I go to class, which I do.
- 34 I feel the readings help me more.
- 35 I go to all lectures and/or get the notes from my friends.
- 36 I went to all the lectures and found no need to watch a lecture again.
- 37 Many of the lectures could be explained for the most part on the lecture slides/ the lectures weren't very helpful sometimes.
And I usually get more out of recitation than I get out of lecture.
- 38
I make it a priority to attend lectures and I find it is more efficient to review concepts using lecture notes than re-watch specific lectures. In studying for the final, I may use the online lectures to review concepts from the beginning of the semester.
- 39 Unlike in other courses, I have attended all of the lectures in 7.013, and felt that my memory of the lectures, combined with my notes and the handouts, was such that I did not need to view them again.
- 40 I usually go to lecture in person. If I'm learning on my own I prefer to learn by reading rather than listening
- 41 I haven't felt the need.
- 42 N/A
- 43 I have gone to every lecture and didn't use them to review.
- 44 I attend lecture everyday, so I have never felt the need to.
- 45 I attend every lecture.
- 46 I have gone to the majority of the lectures, and have never felt compelled to review the lectures.
- 47 I don't really use them because my notes normally cover most of what was mentioned in lecture. Plus, I tend to believe that I have more than enough information at hand with the textbooks, recitation notes, and psats.
- 48 Sounds funny, but I did not miss ANY of the lectures. I understood everything during the lecture, and the notes I made were enough to review.
- 49 I attend all of the lectures in person, so I don't need to watch them online. However, I do think it is a good resource for people who might have to miss lecture for various reasons.
- 50 I went to all the lectures in person.

- 51 I go to class every day, and have recitation to fill in any gaps. Sometimes all the material is not covered in lecture anyway, so instead of reviewing lecture videos to improve my grade, I started going to a better, more thorough recitation that really increased my understanding. Also, I work everyday until 5PM so, reviewing the lectures would take up extra time in the evenings that I don't have since I must complete all my homework at this time.
- 52 I use the textbook and outside resources extensively
- 53 the ones i haven't viewed is because i was in lecture and i wasn't too fuzzy on those ideas or anything
- 54 I went to class instead
- 55 N/A
- 56 N/A
- 57 I went to all the lectures.
- 58 I have gone to all of the lectures except one in person, so I have not found it necessary to watch the videos
- 59 I went to all the lectures in person and took decent notes. However, I think that videotaping lectures is GREAT, and the video lectures would have been very helpful had I missed one of the classes.
- 60 I go to lecture.
- 61 I've never missed a lecture
- 62 I don't find lectures particularly helpful because I know most of the material and can learn any missed lectures on my own.
- 63 I regularly attended lecture and did not feel the need to view lecture again.
- 64 Not compatible with my computer, I go to every lecture and have no interest in sitting through them twice.
- 65 I've been to most of the lectures, and the powerpoint slides posted are sufficient enough for the lectures I did miss.
- 66 I find it is more helpful to go over the psets and recitation notes rather than spend a lot of time watching the taped lectures...since I already go to class every time.
- 67 I have
- 68 Takes too long, I use recitation and the power point slides in addition to psets to cover the material
- 69 I attended every class and had notes, so I didn't need to watch lectures again.
- 70 I've attended the lectures and have not yet come across a situation where I felt like I needed to review a lecture video.
- 71 Because I went to all the lectures during the semester.
- 72 N/A
- 73 I haven't missed a lecture.
- 74 N/A
- 75 N/A
- 76 I have attended every lecture.
- 77 I usually got to lecture and take good notes. I do not usually have time to watch the lectures online, so I just copy other people's class notes.
- 78 I go to class.
- 79 I go to all lectures.
- 80 I attend all lectures in person.
- 81 never had time to watch them
- 82 Because I haven't missed any of the lectures.
- 83 I went to lecture and sat in the front every time.
- 84 I've been to every lecture and see no need to rewatch 45 minutes worth of something i've been to.
- 85 I attend lecture.

- 86 My computer didn't have the player required to view the videos, but I also attend class pretty regularly and I don't have time to sit down for extended periods of time to basically go to another lecture.
- 87 not enough time, reading the book is generally more helpful and a better use of time to reinforce than watching something I've already seen.
- 88 I have gone to every lecture this year minus 3, and I made sure to read the book for the ones I did miss.
- 89 I went to all the lectures and I didn't feel that rewatching them would help me to study as well as going over practice tests
- 90 I have attended every lecture. I like the idea of having the videotapes just in case I have to miss one though.
- 91 Just sitting at class, going to recitation, and working on P-Sets with my friends is enough.
- 92 Because I do not go to the lecture very often, and at the beginning of the term, I tried watching the video lectures, but they were not posted for about 3 weeks after the test. This would be a problem.
- 93 I rarely missed lectures, and when I did, I got notes from a friend.
- 94 I found it more efficient to just read the lecture slides and consult the book when the slides weren't informative. Also, downloading those big files is kind of a pain.
- 95 I prefer learning inside the classroom because it is easier for me to absorb the material that way.
- 96 I have only watched a few with friends because the videos are in a format incompatible with my Mac.
- 97 Attend each lecture and learn from book
- 98 I've been to all lecture or watched them live. And take notes on everything. I feel like reading or recitation/tutoring more beneficial than rewatching lectures
- 99 I went to every lecture this semester and I don't feel like watching a lecture would help me. I just like reviewing my notes.
- 100 I've been to all of the lectures in class.
- 101 I've gone to every lecture.
- 102 Because honestly, I pay way too much to listen to a video tape. If I wanted to watch online lectures, I'd go to University of Phoenix.
- 103 I have not needed to view any of the lectures.
- 104 I attended every lecture and did not feel the need to see any of the lectures again. I also do not have RealPlayer on my computer and do not want to download it.
- 105 Because I go to lecture!
- 106 I have not had time. I do plan on viewing several of them to help me prepare for the final exam, however.
- 107 I do not like biology and I cannot motivate myself to watch the lectures that I missed. If I don't go to the lecture, I'm just not going to learn anything for that day.
- 108 I don't have the commitment to 7.013 to sit through a lecture that I could pause and walk away from.
- 109 I do not use them because it is not a time convenience for me after going to lecture its much faster to just look at my notes instead of going over the entire lecture again.
- 110 I am not taking 7.013 this semester.
- 111 The video links on my stellar page have a link named "Lecture # Video - N/A." I always assumed this meant that the videos never were actually loaded onto stellar.
- 112 Never found it useful for this class.
- 113 I have attended class and recitation. If a student does both of these, the lectures seem to be of little use during the term. However, I will probably view at least 1-2 of them to help prepare myself for the final exam.
- 114 didn't work on my mac

115 I go to lecture every day, so I find it unnecessary to watch the lectures online since I listen attentively and take notes as well.

116 I went to class to watch the lectures a few times, and I realized I was not learning anything from them. For the rest of the

class, I just did the problem sets. It has worked well for me. I believe I will get an A.

117 I generally made it to lectures and took notes, so I simply used those to do homework, study for exams, etc.

118 I usually go to class.

119 I attended all lectures and didn't feel that I needed to review the lecture material.

120 I attended all lectures and took notes. There was one time that I wanted to watch a lecture online, but it wasn't posted yet.

121 N/A

23. What suggestions do you have regarding the use of videotaped lectures online?

Response = 282

1 Continue posting them on stellar in years to come.

2 Need to put them up faster.

3 They are very late being posted on the website. This is detrimental to keeping accurately kept up in class. They should be posted within 6 hours of the class.

4 They help people that have time and really attempt to do well on exams.

5 None

6 Better shots of the board. They are great- we should have these for all subjects!

7 Leave the camera on the board longer. It's hard to copy down everything in the time the camera is focused on the chalkboard.

8 Post some links to outside material along with the video lecture posts

9 Please make them better quality. It is VERY hard to view only a certain segment of a lecture that you want to review. First, the whole video has to load first. Second, the sound cuts out sometimes, Third, the camera does not view the appropriate places (I don't want to see the professor's face or the audience, I want to see the blackboard.) It's also out of focus with the blackboard. Thanks

10 If they could be posted sooner that would be great. And if they could be labeled with something other than just the lecture number that would be really helpful

11 I like it!

12 Better organization/labeling, so that I can find the lecture I'm looking for without going through and viewing them.

13 I don't watch them so, no comment?

14 Possibly indexing them better so you know where in each lecture different topics are discussed.

15 I think all classes should have videotaped lectures online. It would be of great help when people are not able to go to class.

16 very nice to have as a reference

17 Use it to not just get notes, but to better absorb the material from lecture.

18 Don't change anything. Keep all the lectures online. Perhaps you could bookmark what topics are covered at particular parts of different lectures.

19 Keep them available. No real changes necessary.

20 title the lectures beyond just the number to make subject matter easier to locate

21 keep doing it!

22 The video lags significantly before it's fully loaded meaning it's useless as a stream

23 They are a useful resource

24 Make them available before 3 days. Tell the camera crew to focus more on the board as opposed to focusing on the

lecturer so we have time to take notes from the board.

25 None.

26 Please continue to have videotaped lectures online! And expand this to other classes!

27 The sooner the videos are available after the lectures, the more useful they will be for us.

28 make available on OCW

29 Perhaps break the videos up by subject so there is a large collection of short videos. Then students who want to review a specific topic and do not have time to rewatch or skip through an entire lecture could find the video clip of that specific topic.

30 Make them downloadable

31 While I have not needed the lectures so far, I do appreciate that you put them online in case I have to miss a lecture, or for the people who don't fit in 26-100.

32 I do watch them on tv when they happen and i really like that - continue that definitely

33 Post them ASAP.

34 there is no point in the angle from the side of the lecture (next to the boards) the video camera just follows the professor and it is hard to keep up with the notes. it would be nice to have a camera that just looks at the board for a while after the professor writes on it.

35 None really, I'm sure they do their intended job.

36 Make it available in more classes!

37 It might be a little ways off, but having bookmarks would be nice, so that we could jump directly to a topic.

38 Can the lectures be broken into subtopics (not sure if this is done now) but I think it would be nice if students can directly skip to a topic they are unclear about.

39 Post them more regularly and on the same day of lecture if possible.

40 posting them up faster would be nice!

41 Lectures online have been phenomenal because I can watch them after I get back from my lab (I need to be there for 4-5 hrs straight). This makes my schedule much more flexible and I can still learn the material

42 None, I am glad they were available to me.

43 Focus more on what is written on the board.

44 Make copies in windows media format, or something that doesn't require a media player like realplayer to be downloaded.

45 positional cues according to topic

46 none

47 KEEP THEM UP!

48 sometimes you cant see what was previously written on the board because the camera follows the professor

49 If the purpose is to learn the material, I don't see the downside. If lecture attendance is important, then video tapes are an inhibitor...no pun intended

50 Show actual powerpoint slide instead of the projection on the screen.

51 I definitely know people who find it very useful to have videotaped lectures online in case they can't make it to lecture or need to see something again. I personally find lecture notes for useful, and would suggest somehow incorporating those online along with taped lectures.

52 18.03 last year had lectures that you could download entirely. Streaming 7.013 was tedious sometimes and it relied on the internet connection. It would be nice to be able to download an .mpeg file.

53 Spend more time panning the blackboard - I don't need to see the professor's face. I would enjoy having all classes offer lectures online.

54 Focus more on the text on board so it's clearer.

55 I've heard that they've been quite helpful to a number of my friends, even many who attend live lecture regularly. I'd say that they're helpful and a useful study tool

56 Continue to produce them in the future if it is feasible. It is a very good idea, much better than most study aides.

57 Continue to play them through the television, in case waking up to late to attend lectures.

58 Make them available for more courses(i.e. 5.12)

59 KEEP THEM!

60 I appreciate the fact that they were there, although I haven't used them yet--maybe I will before the final exam?

61 They are very helpful if you cannot make it to a class or if you find things were too accelerated in lecture and you did not fully understand the material. As long as the chalk board is visible and they are posted within a day of the actual lecture, they are very beneficial.

- 62 None really, as I did not find them, but perhaps make them easier to find.
- 63 No I do not since I did not use them.
- 64 None, seems to be good.
- 65 They are good. It would be cool if each segment had the different topic labeled and easy to jump to.
- 66 The original format of the posted videos was difficult to convert into one that was viewable.
- 67 The video quality isn't always great: the videos pause in many places and the resolution is less than ideal. I'm not sure if that's just because of my laptop or if that's a general issue that can be improved. Otherwise, the recorded lectures are an excellent way to review for exams.
- 68 I feel that there should be some function for adjusting the speed at which the lectures can be viewed, so as to optimize learning/time ratios.
- 69 Better quality of filming (its blurry)and it needs to be able to play on multiple players (or that could just be my computer).
- 70 Different format, centralized web site for ALL MIT course videos (I don't think videos should be a part of Stellar; it would make more sense if they were on MIT TechTV, for example, with a link from Stellar. Stellar's just not built for videos and it's not the right interface), embedded web player.
- 71 Keep them up, they are a great help if you have to miss lecture or are unclear about something.
- 72 Keep them! Please! Do them for more courses if possible! They are an excellent supplement to the course.
- 73 Often the view switches to a side camera which doesn't allow you to read what's on the board. So it'll quickly show the board then flip past, but that's not fast enough to take notes and the side view is useless, it just shows the professor from a funny angle. It'd be better if you flipped from the front view focusing on the board long enough to see the notes, and on the lecture slides.
- 74 even though I don't use them I know a lot of people that use them when they miss a lecture or to review material, and I think they find them useful.
- 75 Sometimes Friday lectures don't come out until the next week. It'd be nice to have the lecture available the same day (which is sometimes the case and sometimes not the case).
- 76 none
- 77 make them accessible more quickly.
- 78 I think it's really useful to a lot of people. Keep doing it.
- 79 They are really really great!!!
- 80 Do it for more classes! It is very helpful.
- 81 they're great
- 82 I don't have complaints about them, I think their availability is very good, and people that want to use them have that easy.
- 83 I think that the readings are more helpful and I have not missed a lecture since they are at a reasonable time.
- 84 Many times the camera is zoomed too far out to clearly read the board. If it were possible to have a board camera and a regular camera, that would be delightful.
- 85 I think that this is a great supplement, and they are of great quality. I can go back and view the blackboard that I didn't finish copying, etc.
- 86 Make sure there aren't wierd sound gaps...its really hard sometimes to figure out from context what the soundtrack missed.
- 87 Keep them online for general use.
- 88 The videotaped lectures are very useful and would be even better if the sound was enhanced.
- 89 None.
- 90 I like having lectures online, that's all.
- 91 Sometimes the sound quality when she is talking to the audience or there is music for the slide playing is a bit off. Occasionally it is difficult to see things written on the board.
- 92 sometimes id rather the video focus on the board while the teacher is talking b/c i am not done writing down the notes before the camera focuses on the professors just talking.
- 93 Cast the video feed live on TV. As far as online, i ahove no suggestions.
- 94 Maybe instead of just putting the date, put a title or a topic list on the Stellar site so I don't have to flip through to find which lecture corresponds with which info.

95 could they be made of better quality

96 Even though I did not view videotaped lectures online, I very much appreciate having the option to do so.

97 no suggestions

98 include a brief summary with files to make it easier to figure out which parts of which lecture to watch to learn a certain topic.

99 Keep it the way it is. It is very helpful

100 Recorded lectures are useful if all of the lecture's content, including blackboard and slide content, is readable.

101 Just keep doing what you're doing, keeping them available.

102 Keep posting videos, but please upgrade to a better streaming format. Or at least upgrade the audio to stereo (as opposed to left-channel only).

103 Post them sooner, make them available in more formats (some people could not watch them.)

104 I wish that they would go up sooner after the lectures, and that the quality would be better.

105 The videos could be a little better quality because it was sometimes hard to view what was written on the board and/or slideshows.

106 None - I think they're great!

107 make them available sooner after the lecture

108 Please keep posting them.

109 I think they are good to use as review tools for tests, even though I didn't, but they also greatly discourage people from going to lecture.

110 Record better quality video. The lectures I watched were very choppy, with about one frame per second.

111 Different movie formats would be beneficial.

112 Making sure their postings are up to date.

113 I believe that they are extremely useful for those who use them, and it is a great idea to put them up on line.

114 they should be uploaded in a more timely manner

115 Make them downloadable - not solely streaming.

116 For the sake of future students, please continue to post lecture videos. They are extremely useful.

117 I think they are good in purpose, though I have never used them I know people who have, though at the same time if they watch this to try and study I think their time could be better spent.

118 They are great!!!

119 i really like them, maybe having a table of contents type thing for the lecture showing the topics and the time on the video, just to make it easier to refer to specific sections of a lecture.

120 problems with sound sometimes it gets disconnected or muted at random times throughout the lecture

121 I haven't personally watched lectures online, but from what I've heard, sometimes the camera doesn't focus on what is really necessary to see; streamlining this process would help.

122 I heard they were poor camera quality, maybe use 3.091 as an example as to how to tape them better.

123 I think they are an excellent idea, and can be really helpful. I often use the open courseware lectures for physics, and last semester viewed every 3.091 lecture via video, b/c it allowed me to slow it down and repeat it if needed. I didn't really run into as much of a pacing problem in 7.013 though and could keep up in class. Overall, keep making them; they can really help students learn!

124 Continue the use of them. Very helpful

125 Use a m4v or quicktime format instead

126 Make them downloadable so they can be viewed without internet access. It is annoying to have to save the streams first.

127 Put the dates on the video titles.

128 Get them online before the weekend for a Friday lecture

129 dont depend on it as a replacement for lectures

130 what would be amazing is if you could click on a powerpoint slide or a concept navigation bar or something and jump to that part of the lecture. but otherwise i just look at my notes and see about how far into the lecture it was and try to pinpoint it by clicking around

131 Put them up quickly

132 keep them the way they are

133 It seems to be fine the way it is now.

134 none

135 Better camerawork--too often, the wrong camera is used at key moments, blocking my view of the board.

136 better quality/don't focus on the person talking, but rather the blackboard so i can copy stuff down

137 The only complaint I have is that the lectures sometimes take a while to go up, but that's only ever been an issue I've had with the latest lecture, number 30.

138 Keep doing them. I think they are a good resource. Even though i don't use them personally, I like having the option of going over anything that was said in class

139 Make them available as soon as possible. Also, straight-on camera angles only please, preferably zoomed out wide enough to see as much of the board as possible unless there's some detail that would be difficult to see. Sometimes in the overflow room there are weird shots from behind the professor, which causes students to miss a lot of the board work.

140 They're pretty good. Sound and picture quality are good. I like how I can pause it to complete notes and listen more.

141 Post them faster and also post the lecture notes that are handed out in class

142 Please update them on the same day of the lecture. It would serve as a great way to refer back to the material while it is still fresh after class.

143 I've never watched them.

144 The camera doesn't show the notes on the board very clearly, so it's hard to see what's on the board.

145 Please use a more convenient format than RAM! These are very difficult for me to watch! Also, it would be great if I did not sometimes have to wait a week after the class for the video to be uploaded. I have another class at 11am and I rely on these videos to know what's going on.

146 a good number of the videotapes had technical difficulties with either audio or video feed. if there is any way to solve this that would be my only suggestion

147 they should be of a higher quality

148 Use them if you missed a lecture, or did not understand a lecture at all, and recitation did not help.

149 Sometimes they are pretty late in posting them.

150 dont use realplayer. Some other format would be better like .mov

151 none

152 I wish they wouldn't skip the sound. Some parts I couldn't hear any sound.

153 projector slide with laser pointer and narration would help

154 don't use angles that are hard to read the board and follow the board, not the lecturer for the majority of the time so its easier to copy notes.(I noticed this watching lectures from 4-370.)

155 Pictures of the chalkboard with notes would be helpful because sometimes the board is hard to read.

156 The quality of picture and sound are both bad. I know that they must be put up in a timely manner, but I think some care should be taken to produce a good video. It really irritates me when I am interested in the material and I can't hear or see the professor.

157 I wish all classes had this option.

158 They are pretty useful. Sometimes the angle/quality might not be too good, but that is not too important.

159 post them sooner, and make sure the sound quality is ok

160 better labeling of the videos on the website

161 Keep it available, it is a positive resource.

162 Less errors and skipping in tapes.

163 Is there any way the video quality could be improved? Sometimes it's difficult to read what was written on the board.

164 None.

165 I like them, possibly view board longer as opposed to the lecturer him/her-self.

166 nothing really, its pretty good the way it is.

167 please leave the camera on the boards while the prof is writing, its kind of hard to take notes if the camera isnt even facing the board. that and panning works better than zooming out, because when you zoom out you can no longer read the notes on the board 168 that they be put up daily

169 Perhaps this cannot be avoided but sometimes the camera does not stay on the slides or board long enough and just zooms in on the professor. Sound sometimes is cut out at several parts of the lecture and it is very frustrating.

170 Sometimes the audio goes away and for a few minutes the voice of the professor is gone

171 Have them in different formats.

172 get them up sooner

173 They are a useful resource to have, even if I personally don't use them frequently.

174 When I used the videos to study for exams, I only used it for topics that I didn't understand fully. However, I had a very helpful TA, so there weren't any topics that I really really struggled with. I think that if I had really struggled in the class, the videos would have been my reference for help.

175 None

176 They're awesome, but it allows some people an easy excuse not to go to class, which I feel is a better experience. For those who use it wisely though, I think it's great.

177 Multiple file types there are available to be used by multiple video-playing softwares

178 Continue usage!

179 Keep doing this. It's nice to not have to physically attend class at the same time three times a week

180 Others seem to use them to great effect for this class so they must be well done. I have no suggestions.

181 Time stamps for each change of topic during lecture.

182 post them earlier - as soon as possible

183 This practice is convenient and should be continued.

184 Keep doing them!

185 The one time I tried downloading an online video, I had some trouble with the file type. It would help to have a simpler system.

186 none, really. they're pretty useful as they are.

187 They are a really good idea, and I know they've helped a lot of my friends review for exams.

188 none

189 I believe they are a good idea in case you have to miss a lecture for some reason.

190 Get them up as fast as possible because if I miss a lecture due to sickness, I would like to watch it as soon as I can, not wait 4 days to have it be put up when the class has already progressed to a different subject.

191 Sometimes it is difficult to read what is being written on the board because of the quality of video. Also, a few lectures stopped at about the 35 minute mark. I'm not sure if this was a result of the program, the video itself, or my computer, but it happened a handful of times.

192 None, very well done!

193 It's good as it is currently.

194 Keep up the good work.

195 On some video lectures, you are not able to see what is on the boards whether it is because the camera is way too zoomed out or because the camera does not pause long enough on the boards. Sometimes, the camera is too caught up in following the professor around than focusing in on the material that the professor is talking about. Also, when it comes to the slides, it would be useful to find some way in which the camera could focus on the actual slides so that when the professor uses the laser pointer the viewer actually knows what he/she is talking about.

196 Better quality video and more immediate posting, please.

197 None

198 Improvement of resolution - words are not very clear on the board, and on power point slides. sound is good.

- 199 Make them more reliable (ie. post them online as soon as possible)
- 200 None. A lot of people use them, though
- 201 Get them up as soon as possible (day of). If I miss the class for some reason, I generally like to watch the material as soon as I can.
- 202 Please post them as soon as possible, even though these come up pretty fast.
- 203 More classes should have them!
- 204 I hear they are very useful if one misses classes but what about keeping past years lectures for future students?
- 205 The lectures should be posted right after the lecture rather than the lag time that is currently in place.
- 206 I think the availability of on-line lectures is great for those who cannot attend a lecture in person.
- 207 I had to install real player to play the videos. It would be more convient if we could play them in other media sources such as iTunes or Windows media player.
- 208 Can they be put on the site faster than they are currently? Sometimes I have time to watch a lecture and can't and then when it is finally up I don't have enough time to watch it any longer.
- 209 I don't have any really. As long as they're put up in a timely fashion, I think they're a great asset to the class.
- 210 get them on sooner
- 211 Provide a link to where you can download the player right on the same page as the videos. Keep doing them. My friends use them all they time and find them very helpful.
- 212 If I missed a class I would be glad to have the lecture online to watch.
- 213 none
- 214 Although I didn't use them, I think they are a wonderful idea, and are definitely useful for some of my friends.
- 215 I think they're a good idea since my roommates used them and they worked for them.
- 216 keep them, use a different format than real player (quicktime maybe? real player is annoying)
- 217 Please update the video links sooner!
- 218 Spend more time with the camera on the board rather than watching the professor walk around.
- 219 no suggestions.
- 220 They should be posted right after the lecture, like 3.091.
- 221 I think they are very helpful for people who learn better from watching the information be presented to them; I learn better by reading the book, which is another reason I did not watch the videos. Since I did not make use of the video lectures, I have no suggestions regarding them.
- 222 none, but I appreciate the effort put into getting these online and so quickly. It would be nice if other classes could be put up this quickly.
- 223 I did not really use them, so I do not have any suggestions.
- 224 Upload different file types!
- 225 Make the videotaping better and available quicker
- 226 keep doing it :)
- 227 Put them up sooner
- 228 Use m4v or quicktime format
- 229 Just wanted to say that these videos are a wonderful resource; I do my best to attend most of the lectures but some days I just can't pay good enough attention the entire time, being able to go back and rewatch the lecture to try to parse material better a second time through is basically why I'm passing the class, as I'm quite awful at biology.
- 230 Have old lecture from past years available online. It's nice to be exposed to material before seeing it in class.
- 231 none
- 232 Keep doing it.
- 233 They were awesome and were very very important to this course where people who don't know bio at all are trying to learn it. The amount of material being covered was a lot and it was important to go back and review it again. It would also help if the videos were better edited(focussing on the places wher the professors focus is). Also what would help is a parallel

video that constantly focuses on the blackboard, so that there is more time to take notes as in class.

234 It would be helpful if the individual topics the professors covered in single lectures were bookmarked, or lectures were broken down into smaller videos.

235 post them sooner - use better angles, sometimes they are focused on the professor and not the board

236 have them posted as soon after lecture as possible

237 It's a great learning tool and resource.

238 Good job, keep them!

239 The lectures are great. The stellar site needs better organization though.

240 It would be better if the videos were encoded with MPEG4 or WMV, rather than the Real player format currently used. Both of these formats are supported natively or with plugins on nearly every platform, whereas the Real formats require everyone to download a vulnerability prone, unreliable player.

241 Keep it up - good idea for kids that either skip or want to review a certain part of the course

242 keep doing it

243 They are useful tools for understanding

244 Don't do them.

245 There is nothing, although I think Professor Jack could write a little bigger on the board to understand better his writing.

246 Good job keep it up

247 A good idea - for those who use them. Risk is that some students might watch them rather than attend lecture.

248 In addition to the date the titles should include the topics covered in the lecture.

249 I can't see the words on the blackboard well on the video tape

250 Post them online sooner; Improve quality of video; Videotaper should focus more on what is written on the board rather than following the lecturer around.

251 Allow multiple types of programs to play the files.

252 I did try to watch one but was unable to open it and the file formatting was off somehow...

253 People should the videotaped lecture as a reference rather than a replacement for class, unless they have a legitimate excuse to be absent.

254 none

255 Inform people that they could instead watch the lectures on ch 11 simultaneously. This way, they are exposed to the material without having to attend lecture.

256 make a bit clearer

257 do not follow the professor as much. focus on the board more.. do not do any side angles, you can not see anything relevant

258 none

259 A higher quality camera because many times, the video is blurry and it is hard to distinguish writing on the blackboard and also the slides.

260 none

261 I know you might think is not good because students may use it to replace lecture but at the end of the day I think what is more important is that the student learns and I definitely think is helpful for that, so you should continue to do it.

262 Make it more clear to students that they are available.

263 KEEP THEM.

264 None

265 Continue it and expand it. I know the taping for 7.013 was largely because of over-enrollment in the class, but I would strongly suggest videotaping bio lectures in the future, so as to continue to provide this outstanding resource. Also, if the lectures could be put up online more quickly it would be very helpful, especially for people like me who had to miss occasional lectures because of a conflict with another class. Overall though, I hope to see more classes at MIT videotaped and made available online.

266 make them work on macs

267 make them higher quality, so its easier to read the board. Also, video camera controller should stay on the blackboard notes longer, because I usually have to go back several times to copy down all the notes.

268 Even though I didn't use them, they're still good if I ever wanted to refer back to them.

269 Use them! Perhaps only in large classes though, where a significant portion of the student body would not really be missed if they did not attend and watched the video instead. If it is a class with under 60 people, that certainly should only be videotaped for use after the course is over (in OCW or something similiar).

270 Keep posting them next term, I can see how they can be extremely useful.

271 It is a good idea - No suggestions.

272 on my computer, it seems to only run with realplayer, which is a problem... when I start watching it, I can't rewind--it has to go all the way through or start over every time. could you possibly try a new format or windows media player?

273 they are perfect!

274 better audio that doesnt skip

275 providing an easy way for us to download the lecture might be very very useful

276 Keep doing them.

277 I understand that the current system si very expensive, but if it were possible, my only suggestions would be to attempt to improve the quality. There are times when a key word or piece of information is omitted due to technical difficulties.

278 I think you guys should keep having videotaped lectures available to students.

279 make sure to zoom into the boards once in aa while to be able to take missed notes, some angles aren't very useful

280 Put the lectures online sooner.

281 very good idea. Please upload vedio as soon as possible after classes

282 I have one minor suggestion: The camera should not switch between the chalkboard and the PowerPoint presentation. It should focus exclusively on the chalkboard, and should zoom in further; I often found it difficult to read the material that was being written on the board because the camera had not zoomed in enough. Otherwise, keep up the excellent work!